



# PANTHER PRESS

Isabelle M. Pearson Middle School



December 2009

Volume 9  
Issue 3

## PRINCIPAL'S MESSAGE

- Clay Krevolin

The Holiday Season is a time when we think of special people in our lives—our family, friends, children and co-workers. As we look toward the future, our continued hope is that we will make a difference in today's youth as we prepare them for life-long success. We are grateful for your help, ideas, patience and feedback as we work together to bring every student to their fullest potential in academic achievement. The glory of spending the last twenty-three years as an educator has provided me with opportunities to work with and help others. This is not a profession; it has become a "way of life" for me. I remain thankful for the thousands of students that I have had the honor of working with over the years and the privilege of having made a difference in their lives. It is without question that we experience many joys when working with children, but we know sorrow and frustration as we become involved in the lives of students and their families. May this holiday season be a time of recreation and relaxation with family and friends, so important as we prepare to face the challenges and opportunities that come again in January. As principal, it has been a pleasure to view the many successes of Pearson students throughout the year. Whether it is on the stage, in the classroom, or on the playing field, Pearson Students work diligently to make us proud of them.

Now is the time to reflect on our blessings and to recharge our spirits. One of the real joys of the Holiday Season is having the opportunity say *Thank You* and wish you the very best for the New Year. On behalf of the Pearson Middle School Administration, Faculty and Staff, I would like to take this opportunity to extend our Best Wishes for a Healthy and Joyful Holiday Season.

During the holiday break, please spend time talking to your child about developing goals that they feel are important and that they want to achieve during the second half of the school year. On a regular basis, please review your child's student planner for assignments and long-term projects. The holiday recess is also a great time for a book bag clean-out. Taking time to help your child find something that he or she enjoys reading during the winter months would be very beneficial and assure that learning is continuous.



*Peace*

## GUIDANCE NEWS

### Oliver Wolcott Technical High School

Forty 8<sup>th</sup> grade students returned completed applications for Oliver Wolcott Technical High School. The applications were forwarded to the Oliver Wolcott guidance department on December 15<sup>th</sup>. In mid January acceptance letters will be mailed out. If students were not initially accepted, they will be placed on the waiting list and then may have a chance of getting accepted later in the year. Good luck to all the applicants!

# ***PANTHER PRESS***

## **Gilbert**

An informational presentation by Gilbert High School was held on December 11<sup>th</sup> at Pearson. Mr. Dan Hatch, the principal, and several Gilbert students spoke to the 8<sup>th</sup> graders about the program offerings and extracurricular activities available at Gilbert. The 8<sup>th</sup> graders will have several opportunities to learn more about the Gilbert School in the up coming months. On Friday December 18<sup>th</sup> all the Pearson 8<sup>th</sup> graders will spend half a day at Gilbert for an orientation. An evening orientation for parents will be held in January. Later in the school year, the 8<sup>th</sup> graders will participate in other activities related to getting ready for high school, including a move up day and course registration.

## **Northwestern Regional #7 Vocational Agriculture Program**

Twenty-two 8<sup>th</sup> grade students returned completed applications for Vocational Agriculture Program. The applications were forwarded to the Regional #7 Vo-Ag department on December 1st. In mid January acceptance letters will be mailed out. If students were not initially accepted, they may be placed on the waiting list and then may have a chance of getting accepted later in the year. Good luck to all the applicants!

## **SEVENTH GRADE NEWS**

### **Math – Ms DeFeo**

Miss DeFeo's 7<sup>th</sup> grade students have been busy in math this year. The students have been working on graphing, finding the mean, median, mode and range of sets of data and have worked on adding, subtracting, multiplying and dividing integers. We are currently working on solving algebraic equations and the students are realizing that the skills they learned in the first few months of school are now being used to solve these equations.

Math is a subject that builds upon itself. As new skills are taught and learned, they become part of the next math concept being taught. A skill that students learned in the beginning of the school year should not be forgotten as it will be used to help solve other mathematical problems. This is why math homework is so important. If students have not mastered these mathematical concepts in progression, they will have an extremely difficult time in math. Homework helps them build this understanding of math concepts and skills!

In December students will be graphing coordinate points to create pictures. This is called "Cartesian Cartoons" and is an enjoyable activity for all students. From there we will be preparing for the CMT's and students will be expected to come prepared for class with their materials.

**ALL STUDENTS NEED TO COME TO CLASS WITH THEIR TEXTBOOKS, PENCILS, PENS, HOMEWORK, NOTEBOOKS, STUDENT PLANNERS AND SILENT READING BOOKS! THIS IS FOR ALL THEIR CLASSES!**

HAPPY HOLIDAYS!

Miss DeFeo

7<sup>th</sup> Grade Math Teacher

## **EIGHTH GRADE NEWS**

### **US History – Mr. Harbach**

Your students will be finishing the chapter on the Reconstruction of the Union, which occurred after the Civil War. We are discussing some of the laws that were written during the time period, including Amendments to the



*Robert E. Lee* Constitution that were a direct result of the Civil War. All classes will finish this chapter before the break, with the chapter 17

# ***PANTHER PRESS***

study guide will be due on Monday, December 21<sup>st</sup> and the test being given on Tuesday, December 22<sup>nd</sup>. After the break, we will be discussing westward movement, the industrial age, and the beginnings of urban society. We will also begin to move at a faster pace in order to help better prepare your students for the rigors of high school. This will mean more homework and reading assignments outside of class, which in turn promotes more classroom discussions.

If there are any questions about what we are doing in school or about your child's progress, call me at school or email me at [charles.harbach@winchesterschools.org](mailto:charles.harbach@winchesterschools.org).

## **NOVEMBER STUDENTS OF THE MONTH**

Every month the 7<sup>th</sup> and 8<sup>th</sup> grade teams and the Unified Arts team nominate two students to be recognized as *School Wide Students of the Month*. In addition, each classroom teacher will select one student as *Student of the Month* for that particular class. All students of the month are awarded with a special certificate and a commemorative pen, as well as, a congratulatory luncheon with Mr. Krevolin. *School Wide Students of the Month* also received gift certificates to Cinerom. Gift certificates are provided by the Pearson PTO.



## **School Wide Student of the Month** **Winners Are:**

7<sup>th</sup> grade – Shanna Shotwell & Michael Barry  
8<sup>th</sup> grade – Sydney Mohr & Jared Renza  
Unified Arts – Cassie Peterson & Jacob Jones-Aubert

## **November Classroom Students of the Month**

### **7<sup>th</sup> Grade**

Math – Jacob Schoenberger  
Science – Trinh Quach  
History – Natalie Majewski  
Language Arts –Olivia Ortman  
Language Arts – Drew Jarvis  
Spanish –Henry Jordan-Reilly  
Mrs. Weeks – Aidan Callahan

### **8<sup>th</sup> Grade**

Math – Jack Weber  
Science – Alec Goulet  
History – Kyle Lundy  
Language Arts – Joe Hanecak  
Language Arts –Dana Fry  
Spanish – Jordan Palmer  
Mrs. Ditz – Robert Coon

### **Unified Arts**

P.E. – Samantha Denning & Alexandra Denning  
Computers – Shachelly DeLaPaz  
Band –Chelsea DiMauro  
Music –Jordan Palmer  
Health – Austin Passini  
Chorus –Pearl Gilley  
I-Tech – Amanda Hoxie



# PANTHER PRESS

## PHYSICAL EDUCATION NEWS



Mr. Echentile  
Mrs. Brooks

Our students have completed the Connecticut State Fitness Test! This year we had 19 students pass the Challenge Level and 64 students pass the Health Level in all four areas.

The Health Level means that students performing at this level demonstrate a healthy level of fitness-related skills for their age. Generally, students who score in this range engage in physical activities two or more times each week and may be at a reduced risk for certain injuries and diseases that are often related to a sedentary lifestyle. The Health Level for each task is considered to be a challenging, yet attainable, standard for most students. Our list of students meeting this standard are:

**In 7<sup>th</sup> grade:** Brian Albanesius, Dimitra Anastasopoulous, Kassidy Baker, Mike Barry, Tyler Basso, Rik Emery, Vincent Ferrante, Cody Fisher, Willow Fox, Julien Gagnon, Erik Gilbert-Corey, Anthony Gonzalez, Lucas Heller, Cecilia Hill, Devin Incillo, Alyssa Jamieson, Clayton Jasmin, Henry Jordan Reilly, Jarrett Klebe, Alec Lawrence, Ty MacBurnie, Lauren

Madsen, Melissa Marquis, Jared Mongitore, Jake Neag, Austin Passini, Trinh Quach, Paige Shelesky, Damien Smulski, Justin Sokol, Rosemary Sparrow, Julie Vincent, Riley Winsor, and Demi Wright.

**In 8<sup>th</sup> grade:** Bailey Campbell, Amanda Root, Dana Fry, Nicole Duluc, Victoria Hicks, Jessica Tessman, Genvieve Muhlbaier, Sydney Mohr, Sarah Beadle, Cassidy Morneau, Selena West, Jamie LaChance, Ashley Marshall, Piper Stetson, DJ Sherman, Luke Snyder, Ian Wilson, Mike Cox, Marquelle Dortch, Kevin Gomez, Chad Winn, Isaiah Smith, Jon Bishop, Kanon Cole, Tim Kurlick, Danny LaChance, Nate Marshall, Jeff Negron, PJ Nichols, and Gage Weed.

The Challenge Level means that students performing at this level demonstrate exceptional fitness-related skills for their age. Commonly, students who score in this range engage in rigorous physical activities several times per week and may be at a reduced risk for certain injuries and diseases that are related to a sedentary lifestyle. Students who perform in this range may be motivated to achieve and maintain a high level of fitness. These students have also become members of the Pearson PAW Club. PAW stands for Physical Achievement Winner. They will receive a T-shirt in recognition of this achievement. Our list of students meeting this standard are:

**In 7<sup>th</sup> grade:** Ben Battista, Skyler Bristol, Mike Buyak, Alexandra Denning, Samantha Denning, Drew Jarvis, Paxton Lewis-Franklin, Jacob Schoenberger, Kellie Seiser, and Tyler Zani.

**In 8<sup>th</sup> grade:** Taylor Casey, Sarah Martin, Logan Marchi, Alec Royer, Roger Aiudi, Alec Goulet, Luis Bunker Davis, TJ Maher, and Nick Teeling.

### ***Congratulations!***

We hope that our numbers continue to grow for the following year. A simple daily exercise routine would make this possible!