

WINCHESTER BOARD OF EDUCATION

338 MAIN STREET, P.O. BOX 648 • WINSTED, CT 06098 TELEPHONE: 860-379-0706; FAX: 860-738-0638 MELONY BRADY-SHANLEY - SUPERINTENDENT OF SCHOOLS

Winchester Board of Education November 14, 2023

Board of Education Members

Jeannette Brodeur Shane Centrella Shayne Deschamps Salvatore Lovetere Cheryl McGlynn Nora Mocarski Jonathan Morhardt Sondra Strubhar Renata Waldron



WINCHESTER BOARD OF EDUCATION

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VISION STATEMENT

REVISED 7-18-2018

At Winchester Public Schools, students are provided with a nurturing and caring community that enlightens, inspires, and empowers our students to explore their creativity, talents, and desires so all students can realize and achieve their dreams.

OPERATING PRINCIPLES AS APPROVED: SEPTEMBER 12, 2006

- We will arrive on time, prepared, and participate fully.
- We will listen with respect and with intent to understand.
- We will support and take responsibility for group decisions.
- We will be open and honest.
- We will operate with a clear purpose that aligns with our mission and vision.
- We will celebrate the positive.
- We will nurture and develop leadership in others.

November 10, 2023

TO THE BOARD OF EDUCATION MEMBERS:

Here is your packet for the November 14, 2023, Board of Education Meeting. The Board of Education meeting will be held at the Town Hall in the Hicks Room.

Please call if you have any questions about the information for the meeting.

Sincerely yours,

Melony Brady-Shanley Superintendent of Schools

Winchester Board of Education

Policy - #1120 Regulations for Public Participation at Board of Education Meetings Approved by BOE on 12/13/2022

The Winchester Board of Education welcomes you to its business meeting. There are two opportunities set aside to hear comments from the public.

We welcome and encourage public participation as a valued part of communicating input with the Winchester Board of Education.

We appreciate your adherence to the following:

- 1. Complete the requested information on the sign-in sheet if you wish to speak (name, address, and email);
- 2. State your name and address when called upon to speak;
- 3. You will be allotted three minutes to share your comments.

Please be advised that it is not the practice of the Board of Education to engage in dialogue regarding commentary. The Superintendent of Schools will be directed by the Chairperson to prepare an appropriate response in a timely manner.

We appreciate your time and thoughtful commentary.

The Winchester Board of Education

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MATERIALS FOR WINCHESTER BOARD OF EDUCATION REGULAR MEETING: NOVEMBER 14, 2023

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL

ELECTION OF OFFICERS WINCHESTER BOARD OF EDUCATION ORGANIZATIONAL MEETING

Election of Chairperson

Election of Secretary

Committee Assignments

Policy Chair and Membership

Curriculum Chair and Membership

Finance Chair and Membership

AGENDA REVIEW DISCUSSION - POSSIBLE ACTION

1-2 Board of Education Agenda – November 14, 2023

COMMENT FROM THE CHAIRMAN

PUBLIC COMMENT

Board of Education Chairman to read Public Comment Regulations. Three minutes are Allotted to each speaker per Board Policy #1120. No BOE employee, student, or Community members should be defamed within a public comment.

CONSENT AGENDA ITEMS

- 3-6 Minutes of Regular BOE Meeting October 10, 2023
- 7-8 Minutes of Committee Meetings October 24, 2023

GILBERT REPORT FROM BOARD OF EDUCATION REPRESENTATIVE

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- 16-17 Gilbert Enrollment & Grade Level Enrollment
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Safe Student, Safe School Presentation from Pearson School

BOARD ACTION ITEMS

25-27 New Hires

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28 Additional staffing for the Homework Club

ASO/SRO Discussion

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- 29-30 MOU between TGS and WBOE
- 31 Maintenance and Custodial Staff Contract Reopener (year 3 of 3)
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PUBLIC COMMENT

Board of Education Chairman to read Public Comment Regulations. Three minutes are allotted to each speaker per Board Policy #1120. No BOE employee, student, or community members should be defamed within a public comment.

ADJOURN:

Winchester Board of Education

Type of Meeting: Board Of Education Meeting Agenda - Amended

Date: November 14, 2023, @ 7:00 p.m. Location: Town Hall – Hicks Room

Meeting Facilitator: Melony Brady-Shanley, Superintendent

Jeannette Brodeur, Salvatore Lovetere, Cheryl McGlynn, Nora Mocarski, Sondra Strubhar, Renata Waldron, Shayne Deschamps, Shane Centrella, and Jonathan Morhardt

- I. Call to order:
- II. Pledge of Allegiance:
- III. Roll call:
- IV. Election of Officers Winchester Board of Education Organizational Meeting
 - a) Election of Chairperson
 - b) Election of Secretary
 - c) Committee Assignments
 - 1) Policy Chair and Membership
 - 2) Curriculum Chair and Membership
 - 3) Finance Chair and Membership
- V. Agenda Review Discussion Possible Action:
 - a) Board of Education Agenda: November 14, 2023
- VI. Comments from the Chairman:
- VII. Public Comment:

Board of Education Chairman to read Public Comment Regulations. Three minutes are allotted to each speaker per Board Policy #1120. No BOE employee, student, or community member should be defamed within a public comment.

- VIII. Consent Agenda Items Discussion Possible Actions:
 - a) Minutes of BOE Meeting October 10, 2023
 - b) Minutes of Committee Meetings October 24, 2023
 - IX. Gilbert Report from Board of Education Representative:
 - X. Correspondence to the Board:
 - a) Letter of Resignation
 - b) CABE Liaison Newsletter

Superintendent's Reports & Action Items Discussion Possible Action:

- a) Superintendent's Report
- b) Monthly Registration & Staff Vacancy Report
- c) School Enrollment
- d) Chronic Absences
- e) Gilbert Enrollment & Grade Level Enrollment
- f) Monthly Budget Summary FY24
- g) 2024-2025 Budget Calendar Review

XI. Presentations:

a) Safe Student, Safe School Presentation from Pearson School

XII. Board Action Items:

a) New Hires

XIII. New Business Discussion and Possible Action:

- a) Additional staffing for the Homework Club
- b) ASO/SRO Discussion
- c) Gym Floor and Bleacher Considerations
- d) MOU between TGS and WBOE
- e) Maintenance and Custodial Staff Contract Reopener (year 3 of 3)
- f) Kindergarten Transitional Plan
- g) Board of Education Meeting Schedule 2024

XIV. Public Comment:

Board of Education Chairman to read Public Comment Regulations. Three minutes are allotted to each speaker per Board Policy #1120. No BOE employee, student, or community member should be defamed within a public comment.

XV. Adjourn:

Winchester Board of Education

Type of Meeting: Board Of Education Meeting Minutes

Date: October 10, 2023, @ 7:30 p.m. Location: Town Hall – Hicks Room

Meeting Facilitator:

Melony Brady-Shanley, Superintendent

Doug Pfenninger, BOE Chairman

Jeannette Brodeur, Salvatore Lovetere, Cheryl McGlynn, Nora Mocarski, Kristin Peterson, Sondra Strubhar, Tara Sundie, and Renata Waldron

I. Call to order: @ 7:30 pm Pledge of Allegiance:

II. Roll call: Kristin Peterson, Tara Sundie, Renata Waldron, Nora Mocarski, Doug Pfenninger, Melony Brady-Shanley, Jeannette Brodeur, Sondra Strubhar, Cheryl McGlynn, Salvatore Lovetere

III. Agenda Review Discussion Possible Action:

a) Board of Education Agenda: October 10, 2023

Melony Brady-Shanley asked for a motion to add a field trip request form under New Business Discussion and Possible Action Item f.

First: Nora Mocarski, Second: Cheryl McGlynn, U

IV. Comments from the Chairman:

Doug Pfenninger commented that this is his last Board meeting and how lucky he was to work with such wonderful people over the last eight years. The Board worked with courtesy and respect. I am pleased that our test scores have gone up, our budget was passed, and we will continue to better communicate with our community. We need to do so much more for our kids, and many challenges are ahead. I love this town, and we can make it better. I wish you all the best!

Tara Sundie and Kristin Peterson will not be returning as Board members. They both thanked the Board for having the opportunity to serve on the Board and what a pleasure it has been.

V. Board of Education Acknowledgement

Melony Brady-Shanley presented Doug Pfenninger with a Board acknowledgment on behalf of the Board. She thanked him for his service, friendship, guidance, and ability to listen. His service to our town and children will not go unnoticed. On behalf of the staff and students of Winchester Public Schools, Doug, you have been a rock for this board, and we cannot thank you enough.

VI. Public Comment:

Board of Education Chairman to read Public Comment Regulations. Three minutes are allotted to each speaker per Board Policy #1120. No BOE employee, student, or community member should be defamed within a public comment.

Holly Cassaday, 111 Torringford Street, Winsted. On behalf of the Gilbert School Corp, I wanted to thank Doug Pfenninger for all his hard work and wish him well.

VII. Consent Agenda Items Discussion Possible Actions:

- a) Minutes of BOE Meeting September 12, 2023
- b) Minutes of Committee Meetings September 25, 2023

MOTION to approve Minutes of BOE Meeting – September 12, 2023 and Minutes of Committee Meetings - September 25, 2023

First: Sondra Strubhar, Second: Nora Mocarski, U

VIII. Gilbert Report from Board of Education Representative:

Renata Waldron commented that they continued to talk about the ASO, met new staff members, and it was an overall good meeting. Thursday, October 12, at 7:00 p.m., is the Board of Education debate at The Gilbert School, and Thursday, October 19, at 7:00 p.m., is the Board of Selectman debate at The Gilbert School.

IX. Correspondence to the Board:

- a) Letter of Resignation
 - Samantha Longhi, Paraprofessional

X. Superintendent's Reports & Action Items Discussion Possible Action:

- a) Superintendent's Report
- b) Monthly Registration & Staff Vacancy Report
- c) School Enrollment
- d) Chronic Absences
- e) Gilbert Enrollment & Grade Level Enrollment
- f) Monthly Budget Summary FY24

REMINDER: Melony Brady-Shanley will present an update on the i-Ready program to the Board at the next Policy meeting on Tuesday, October 24.

XI. Presentations:

a) Policy Presentation

Melony Brady-Shanley presented the following:

- WPS Current Policy Provider
- Other Local Districts

- Shipman and Goodwin Policy Services
- Pros and Cons of Current Experience/Provider
- Pros and Cons of Considering a New Provider
- Policy Crosswalk Work

MOTION to change the policy provider to Shipman and Goodwin

First: Cheryl McGlynn, Second: Nora Mocarski, U

XII. Board Action Items:

- a) New Hires
 - Frank Liistro, Custodian at Pearson
 - Abigail Passini, Administrative Assistant at Pearson
 - Tawan Holmes, Custodian at Pearson
 - Donte Sherwood, Custodian at Hinsdale
 - Jennifer Davis, Paraprofessional at Hinsdale

XIII. New Business Discussion and Possible Action:

a) NWCCF Grant - Emily Bernard

MOTION to approve the application for the grant

First: Jeannette Brodeur, Second: Kristin Peterson, U

b) Year-End Critical Needs 2023 Grant

MOTION to approve the application for the grant

First: Cheryl McGlynn, Second: Tara Sundie, U

c) Winchester Public Schools / The Gilbert School Contract

Melony Brady-Shanley made edits to the language per Cheryl McGlynn. Melony Brady-Shanley will redraft the Winchester Public Schools / The Gilbert School Contract.

MOTION to approve Winchester Public Schools / The Gilbert School Contract with the following:

- Removing the current number 3, and 4.
- Winchester Board of Education and The Gilbert School Corp will hold one joint Board meeting by the end of January to review and discuss the respective institution's budgets in progress.
- One-year duration term on the MOU will be an automated renewal annually absent action by either Board and may be modified by mutual consent

First: Cheryl McGlynn Second: Jeannette Brodeur 7, 1, 1

d) 2024-2025 School Calendar

MOTION to approve 2024-2025 School Calendar

First: Salvatore Lovetere, Second: Cheryl McGlynn 7, 0, 2

e) Presidential Primary, April 2, 2024 - Adjustment of 23-24 School Calendar

MOTION to approve and extend school for one day, June 11, the last day of school

First: Salvatore Lovetere, Second: Jeannette Brodeur, U

f) Field Trip Request

CHAMPS Pearson Drama Club takes an out-of-state field trip to Broadway in NYC each year. They are scheduled to see Aladdin, they will be going on a bus, and they will have chaperones. They would be leaving at 8:00 a.m. and returning at 8:00 p.m. They have two choices of dates: March 13 or March 20. Adult cost is \$50, student cost is \$50. The total cost for the trip, including dinner, 50 tickets, and bussing for DATTCO is \$7,710.00. Grant funding is available, and fundraising to help offset the cost.

MOTION to approve CHAMPS field trip to New York City to see the Broadway show Aladdin

First: Cheryl McGlynn, Second: Jeannette Brodeur, U

MOTION

XIV. Public Comment:

Board of Education Chairman to read Public Comment Regulations. Three minutes are allotted to each speaker per Board Policy #1120. No BOE employee, student, or community member should be defamed within a public comment.

MOTION to adjourn

First: Cheryl McGlynn, Second: Salvatore Lovetere, U

XV. Adjourn: @ 9:45p.m.

Winchester Board Education

Type of Meeting: Committee Meetings Minutes Date: Tuesday, October 24, 2023, @ 6:30 pm

Location: Hinsdale School In-Person or Join Zoom Meeting

https://us02web.zoom.us/j/7966671341?pwd=OGh4c1haZkkvcGJ2UHVtZXo4M0VDdz09

Phone Number: 1-929-205-6099

Meeting ID: 796 667 1341

Passcode: 12345

Curriculum Committee Meeting Facilitator: Nora Mocarski

Committee Members: Jeannette Brodeur, Renata Waldron, Sondra Strubhar, and Tara Sundie

Invitees: Doug Pfenninger, Salvatore Lovetere, Cheryl McGlynn, Kristin Peterson, and Melony Brady-Shanley. Tara Sundie joined at 7:11 p.m.

Quorum: 4

- I. Call to Order @ 6:34 p.m.
- II. Roll Call Nora Mocarski, Jeanette Brodeur, Renata Waldron, Sondra Strubhar, and Melony Brady-Shanley
- III. Agenda Review
 - a) Review of Curriculum Committee Agenda October 24, 2023
- IV. Approval of Minutes

MOTION to approve minutes

First: Renata Waldron, Second: Jeanette Brodeur, U

- V. New Business
 - a) Presentation of the i-Ready Program

Barbara Silverio presented the i-Ready Program

- Diagnostic Status
- Diagnostic Results
- Instruction
- Standard Mastery
- Explore Standards/Mastery Results
- View Progress
- Resources
- Tools for Instruction
- Tools for Instruction for Spanish Reading
- Tools for Scaffolding Comprehension
- Program groups students by performance level
- Pathway Program is available to assist parents and relieve them from instruction

- Overview of grade level
- Personalized Instruction Summary
- Teachers can view results with students regarding improvements/results
- Standards Mastery Results by Test
- Standards Mastery Results Year-to-Date
- Standards Mastery Results by Test Export

Melony Brady-Shanley mentioned that the program supports students through the homework club. We have 60 students in total on Mondays and Wednesdays. In November, I will ask the Board to utilize funds to add an extra adult to assist with the homework club. In time, I hope this new product will help us simplify the difficult teachings our teachers have to do.

MOTION to adjourn

First: Nora Mocarski, Second: Renata Waldron, U

VI. Adjourn @ 7:23 p.m.

Catherine Vigliotti 125 Whipporwill Ln Torrington, CT 06790 October 12, 2023

Ms. Rosanne Field; Ms. Melony Brady-Shanley Principal; Superintendent Winchester Public Schools 338 Main Street - PO Box 648 Winsted, CT 06098

Dear Ms. Rosanne Field and Ms. Melony Brady-Shanley,

I am writing to give my resignation from the position of School Social Worker at Mary P Hinsdale Elementary School, effective one month from today, November 22, 2023.

I have enjoyed working with you over these past few years and would like to thank you for the opportunities, you have provided me during my time.

Wishing you and the district every success in the future. Let me know if I can be of help over the next month during the transition phase.

DE 16 E 1 1 1 E 0 0 CT 1 2 2023

Sincerely,

Catherine Vigliotti

November 2023

CABE Liaison Newsletter



CABE Liaison:

Please talk with your Board about these upcoming events at your next board meeting.

CABE Delegate Assembly

November 16, 2023 Mystic Marriott Hotel, Groton

CABE/CAPSS Convention

Leading from Why November 17-18, 2023 Mystic Marriott Hotel, Groton **Hotel Reservations:**

https://bit.ly/44c2GzL

Registration:

https://bit.ly/3PzXkK2

For more Convention information, please go to:

https://bit.ly/3XwOK0C

Religion and Holidays in the **Schools Webinar**

November 29 • 12:00 - 1:15 pm Register: https://bit.ly/3s22ftU

The Board's Role in Advocacy Webinar

January 24 • 11:00 am - 12:15 pm Register: https://bit.ly/3tQWXlq

Onboarding New Board Members

Elections are this November and boards are starting to think about onboarding new board members, as well as refreshers for seasoned board members. It promises to be a very busy fall and winter, so encourage your board to schedyour board retreats ule workshops soon. Contact Nick Caruso (ncaruso@cabe.org) today!

CABE New Board Member Orientation/Leadership Conference

December 6, 2023 Hartford Sheraton South, Rocky Hill Watch your email for registration information.

CABE Journal

The November issue of the CABE Journal will be available digitally on or about the first of November.

Get the Most Up-to-Date Education News - Local, State and Federal - by Following CABE on Social Media!



"Like" us **Facebook**









338 Main Street, P.O. Box 648 Winsted, CT 06098 Telephone: 860-379-0706; Fax: 860-738-0638 Melony M. Brady-Shanley – Superintendent of Schools

SUPERINTENDENT'S REPORT November 2023

Instruction:

- Our team attended the SOR Master Class
- Participated in the iReady Training
- Students attended field experiences Ruwet Farm, Susan Grossman Walking Trail, and Beardsley Library.
- Held a conference call with Ralph Nader to discuss his suggestion that our students read a book and hold a leadership discussion on it that is videotaped.
- Our TEAM Fall Orientation was held.
- We held our bi-weekly Attendance Meetings.
- Over 300 students attended our STEAM Night.
- We held paraprofessional and the first round of social work interviews.
- Students in 5th and 6th grade participate in our 1st Annual Safe Student, Safe Schools Workshop designed to teach self-advocacy skills.
- Held a meeting to plan for our November 7, 2023, professional learning.
- Veterans Day Ceremonies were held at both schools.
- Walkthroughs were held on November 9th and focused on the Science of Reading.
- Held PK and K planning meetings for the 24/25 school year.
- Student Learning Objective Meetings were held with all teachers.
- Students at Hinsdale participated in the Harvest Parade.
- 217 students had Perfect Attendance during the month of October.
- Administration met with all grade levels to review student behavioral concerns.
- Participated in the District Alliance Meeting.

Building Operations:

- Reviewed all financials and payroll accounts while Mrs. O'Dea-Wyrick was out ill.
- Held a transition meeting with Nancy upon her return.
- I was out of the office for four day recovering from an unexpected illness. I was available as much as possible during this time. Participated virtually in most meetings.
- Participated in a Tabletop Exercise focused on a Town-wide Emergency Response.
- Held our 1st 24/25 budget meeting.

Leadership:

- Participated in CAPSS Board of Directors Meetings.
- Attended two Litchfield County Superintendents' Meetings
- Attended CAPSS Legislative Meeting
- Attended a meeting with Mrs. Murphy regarding CAS Coach
- Attended the 3rd Friday meeting with the Commissioner of Education
- Mrs. Silverio and I were interviewed on School Improvement by a 092 student
- Attended a CAPSS Accessibility and Accountability Meeting

Upcoming Important Dates:

11/15 Teacher of the Year Ceremony
11/15 PTO Mtg, Pearson Library 6:15 PM
11/17 Talent Show at Pearson 6 PM
11/17 CABE Conference
11/22 to 11/26 Thanksgiving Recess — No School
11/28 BOE Committee Mtgs. 6 PM
11/29 PTO Holiday Store 3:30 to 7:30 PM
12/5 BOE Training with Shipman and Goodwin 6:30 to 8:30 PM
12/6 Pop Choir Performance at Pearson 6 PM
12/12 BOE Mtg at 7 PM

SUPERINTENDENT'S MONTHLY STUDENT REGISTRATION AND STAFF VACANCY REPORT

November 2023

			St	aff Vaca	ancies	1				
Position	8/2 3	9/23	10/2 3	11/2 3	12/2 3	1/24	2/24	3/24	4/24	5/24
Special Education	1	0	0	0					1	
TGS Building Interventionist	1	1	1	0						
Interventionist	1	0	0	0						
Paraprofessiona	1 1	0	2	1						
Custodian	-	1	0	0						
PT Admin Asst.	•	.6	0	0						
PT FRC Coor.	-	.6	0	0						
BCBA (grant)	-	-	-	1						
Social Worker	-	_	-	1						

Hiring Strategies: Indeed, Applitrack, Job Spot, CTReap, Winchester Schools Facebook, Shared on Facebook.

	New Regist	trations from 9/6/23 to 10/	5/2023
School	Number	Cause	Supports
Hinsdale	8	PK3 – 3, PK 4 – 3, GR 1 – 1, GR 2 - 1	5/8 special education
Pearson	1	GR 4 - 1	None

	Withdrav	vals from 9/6/23 to 10/5/2	2023
School	Number	Causes	Supports
Hinsdale	1	Moved to a different town in CT	None
Pearson	3	GR 4 – 4, GR 6 - 1	2/3 Special Education

Enrollment Data 2023-2024

Date	Grade Level (Hinsdale & Pearson)	School District Enrollment (Hinsdale & Pearson)	Hinsdale Enrollment	Pearson Enrollment	Special Ed Gilbert Enrollment	Special Ed In-District Enrollment	Special Ed Out of District Enrollment	Special Ed Out of District Vo-Ag, Magnet/Char ter Schools Enrollment	603 Out of District Placement	District Enrollment (all Winchester Nexus)
	PreK		46							
	К		80							
	1		77	1						
	2		104							
	3			71						
	4			74						
	5			71						
	6		*	84						
11/1/2023		608	307	301	64_	101	25	7	0	703
YTD	Changes		5	0	0	8	0	1	0	6

Specific Attendance Data

2023-2024

							AVERAGE DA	AILY STUDENT	ATTENDANCE	(%)			
		Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD
District	23-24	96.5%	93.5%	93.9%									94.33%
Hinsdale	23-24	96.90%	92.4%	93.59%									94.17%
Pearson	23-24	96.0%	94.5%	94.10%									94.49%

			STUDENT CHRONIC ABSENTEEISM RATE (%)											
		Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	YTD	
District	23-24	4.4%	15.2%	15.89									16.60%	
Hinsdale	23-24	3.87%	15.3%	16.9%									15.71%	
Pearson	23-24	4.7%	15.0%	15.05%									17.4%	

	Gilbert Total E	Enrollment by Month by Popu	lation	
	Winchester Enrollment	International Enrollment	Other District Enrollment	Total Enrollment
August 2023	408	4	2	414
September 2023	428	13	2	443
October 2023	432	13	2	447
November 2023	426	14	2	442
December 2023				
January 2024				
February 2024				
March 2024				
April 2024				
May 2024				
June 2024				

	Gilbert Grade Level Enrollment - Winchester Only												
	August 2023	September 2023	October 2023	November 2023	December 2023	January 2024	February 2024	March 2024	April 2024	May 2024	June 2024		
Grade 7	80	88	89	89									
Grade 8	66	72	72	71									
Grade 9	61	64	67	66									
Grade 10	61	61	61	61									
Grade 11	85	88	88	85									
Grade 12	55	55	55	54									
Total	408	428	432	426									

FY2024 Winchester Public Schools Budget Snapshot by Resource Year to Date October 2023

Budget Description	Adopted Budget	Expended to Date	Encumbered	Balance	Estimated Adjustments	Projected Year End Balance
						Ľ
Town Appropriation	\$ 21,504,910	\$ 6,210,881	\$ 15,345,356	\$ (51,328)	\$ (55,360)	\$ 4,032
Town Support for Education	697,272	. 137,983	538,033	21,256	21,256	-
Town Capital Funding	200,000	190,000	10,000	-	(10,000)	10,000
Non-Lapsing Fund	565,530	-	358,952	206,578	206,578	<u>-</u>
Grants	3,345,849	411,321	1,480,385	1,454,143	686,670	767,473
Medicaid	65,000	11,849	49,768	3,383	3,383	-
Total	\$ 26,378,561	\$ 6,962,035	\$ 17,782,494	\$ 1,634,033	\$ 852,527	\$ 781,506

FY2024 **Appropriated** Budget Year to Date October 2023

Object	Description	Adopted Budget	Expended to Date	Encumbered	Balance	Estimated Adjustments	Projected Year End Balance			
0-100	Wages	\$ 7,470,695	\$ 1,873,624	\$ 5,868,642	\$ (271,571)	\$ (294,402)	\$ 22,831			
	Additional	Additional Paraprofessionals at Hinsdale, 1 Additional Special Education Teacher								
200	Employee Benefits	2,039,255	857,900	888,093	293,262	325,999	(32,737)			
	Subtotal Personnel Expense	\$ 9,509,950	\$ 2,731,524	\$ 6,756,735	\$ 21,691	\$ 31,597	\$ (9,906)			
300	Professional Technical Services	\$ 108,766	\$ 32,167	\$ 61,786	\$ 14,814	\$ 11,678	\$ 3,136			
400	Property Services	112,000	37,809.69	17,677	56,514	56,000	514			
51X	Pupil Transportation	1,444,023	296,942	1,264,422	(117,341)	•	(97,722)			
560	OOD Transporation Special Ed Out of District Tuition	1,649,573	238,407	1,596,698	(185,532)		43,170			
	00	D placement cost	s have increased	due to additional	student need	P	1			
563	Gilbert School Tuition	8,101,718	2,700,573	5,401,145	4	÷	-			
5XX	All Other Purchased Services	321,880	4,616	215,446	101,818	89,000	12,818			
600	Supplies	124,000	85,385	9,758	28,857	(23,814)	52,671			

FY2024 **Appropriated** Budget Year to Date October 2023

Object	Description	Adopted Budget	Expended to Date	Encumbered	Balance	Estimated Adjustments	Projected Year End Balance
700	Equipment & S/W	113,000	66,398	21,689	24,912	25,000	(88)
800	Dues & Fees	20,000	17,060		2,940	3,500	(560)
	Subtotal Non-Personnel Expense	\$ 11,994,960	\$ 3,479,357	\$ 8,588,621	\$ (73,018)	\$ (86,957)	\$ 13,939
				5.11			
	TOTAL Appropriation	\$ 21,504,910	\$ 6,210,881	\$ 15,345,356	\$ (51,328)	\$ (55,360)	\$ 4,032

F	Fund 12 TOTAL Non-Lapsing Fund											
400	Property Services	\$	432,335	\$	ê.	\$	358,952	73,383	\$		\$	
500	Purchased Services						-			206,578		-
800	Undesignated Non-Lapsing Fund		133,195		-		-	133,195				*
	TOTAL Non-Lapsing Budget	\$	565,530	\$	-	\$	358,952	\$ 206,578	\$	206,578	\$	-

Fund 5 Medicaid Reimbursements

Wages \$ 65,000 \$ 11,849 \$ 49,768 \$ 3,383 \$ -

FY2024 Town Resources Summary Operating Budget Year to Date October 2023

	TOWN APPROPRIATION						TOWN SUPPORT FOR EDUCATION						-	TOTAL					
Ob- ject	Description	Town Appropriated Budget	Expended to Date	Encumbered	Estimated Adjustments	Ye	ojected ear End alance		Fund 6 Budget	100	pended Date	Encu	mbered	1000000	imated istments	Y	ojected ear End alance	0	Total ummary perating ear-End
0-100	Wages	\$ 7,470,695	\$ 1,873,624	\$ 5,868,642	\$ (294,402)	\$	22,831	\$	383	\$	387	\$		\$	(#).	\$		\$	22,831
200	Employee Benefits	2,039,255	857,900	888,093	325,999		(32,737)				-				.58		-		(32,737)
	Subtotal Personnel Expense	\$ 9,509,950	\$ 2,731,524	\$ 6,756,735	\$ 31,597	\$	(9,906)	\$		\$		\$		\$		\$		\$	(9,906)
300	Professional Technical Services	\$ 108,766	\$ 32,167	\$ 61,786	\$ 11,678	\$	3,136	\$	12	\$	726	\$		\$	-	\$	-	\$	3,136
400	Property Services	112,000	37,810	17,677	56,000		514		11,000		23,938		91,143		18,256		(22,337)	\$	(21,823)
500	Purchased Services	11,517,194	3,240,538	8,477,712	(159,321)		(41,735)		128,500		61,142		65,093		983		2,265	\$	(39,470)
600	Supplies	124,000	85,385	9,758	(23,814)		52,671	L	457,772		52,903	3	381,797		3,000		20,072	\$	72,743
700	Equipment & Capital	113,000	66,398	21,689	25,000		(88)		3141		(**)							\$	(88)
800	Dues, Fees & Other Objects	20,000	17,060		3,500		(560)	L	(= 5	_	7.27		2		201	L		\$	(560)
900	Special Items	14	740	18	2	_	826	L	1245	_	(<u>1</u> 4)		•	_		L		\$	2
	Subtotal Non-Personnel Expense	\$ 11,994,960	\$ 3,479,357	\$ 8,588,621	\$ (86,957)	\$	13,939	\$	697,272	\$	137,983	\$!	538,033	\$	21,256	\$		\$	13,939
	TOTAL	\$ 21,504,910	\$ 6,210,881	\$ 15,345,356	\$ (55,360)) \$	4,032	\$	697,272	\$	137,983	\$!	538,033	\$	21,256	\$		\$	4,032
400					TOWN CAPIT	AL F	UNDING	\$	200,000	\$	190,000	\$	10,000	\$	(10,000)	\$	10,000		

FY2024 Grant Budget Year to Date October 2023

Grant	Description	FY 2022-24 Grant Award	Funds Received	Spent Prior Years	FY2024 Budget	Expended to Date	Encumbered	Balance	Estimated Adjustments	Projected Year End Balance
634	IDEA 611	313,614			313,614	42,875	169,222	101,517	81,000	20,517
653	IDEA 611 Carryover	295,207	230,000	165,835	129,372	28,998	58,112	42,262	42,262	
635	IDEA 619 Preschool	15,078			15,078	1,685	5,383	8,010	-	8,010
652	IDEA 619 Preschool Carryover	14,130	14,130	14,130		-			2	
647	ARP IDEA 611	54,747	54,747	49,175	5,572	1,554	4,019	-		
648	ARP IDEA 619	5,235	5,235	3,570	1,665	1,665	-	*	*	
657	ARP ESSER Homeless	10,657	7,000	3,649	7,008		*	7,008	7,008	-
659	ARP CHAMPS	180,000	115,000	77,663	102,337	57,445	12,738	32,154	32,154	4
651	ESSER II Dyslexia Recovery Carryover	16,250	8,266	3,054	13,196	5,212		7,984		7,984
660	ESSER II Family Resource Center	25,000	25,000	18,065	6,935	6,935		т.		75
636	Title I	274,514			274,514	27,384	114,412	132,718	66,162	66,556
654	Title I Carryover	244,488	220,000	224,169	20,319	3,976	16,429	(86)	(86)	
637	Title II	35,312			35,312		2	35,312		35,312
655	Title II Carryover	35,608		7,095	28,813	9,322	100	19,391	19,391	
638	Title III	2,870	-		2,870	705	2,961	(796)	(796)	
672	Student Support Title IV	20,005	-		20,005	1,697	7,129	11,179		11,179
675	Student Support Title IV Carryover	17,482	12,000	9,464	8,018	8,018	-		-	2
627	Family Resource Center	112,629			112,629	18,388	64,762	29,479	29,479	-
629	School Readiness	266,840	40,500		266,840	40,566	120,621	105,653	105,653	
632	CHAMPS	200,000			200,000	52,380	118,727	28,893	28,893	-
633	Quality Enhancement School Readiness	3,881			3,881	-		3,881	3,881	¥
639	ECS Alliance	200,966			200,966	32,004	130,685	38,277	38,277	
644	Winsted Family Alliance FRC	500	500	335	165			165	165	
646	CBITS Bounce Back	13,936	13,936		13,936	-		13,936	174	13,762
656	Excess Cost Grant	686,682			686,682	59,473	655,085	(27,876)	(27,876)	-
658	Adult Education	14,737	-		14,737		-	14,737	14,737	
662	Critical Needs Fund	500	-		500	-	-	500	500	
665	School Readiness COLA	13,249			13,249	-		13,249	13,249	
676	Unified Champion Schools	1,000	1,000	18	982		-	982		982
678	NSLP Equipment	40,699			40,699	-		40,699	40,699	
680	School Readiness Competitive Enrollment	27,200	15,000		27,200	-	-	27,200	27,200	· ·
682	ARP MOE Provision	660,633	660,632	- 4	660,632	461		660,171	57,000	603,171
683	Preschool Development Birth to Age 5	7,550		-	7,550			7,550	7,550	-
684	BCBA Specialist	70,000			70,000	-	-	70,000	70,000	-
685	Multi Media Security Pearson	29,994		:=0	29,994		-	29,994	29,994	-
686	Para HDHP Deductible Assistance	10,579	10,579		10,579	10,579		=1		<u> </u>
	TOTALS	\$ 3 924 772	\$4 A33 E2E	\$ 576 222	\$ 3,345,849	\$ 411,321	\$ 1,480,385	\$ 1.454.142	\$ 686,670	\$ 767,473

Note: Grants in italics are estimates

FY2024 Food Service Budget Year to Date October 2023

Description	Budget	Actual To Date		Projected Year End
Description	Dudget	Actual 10 Date	Aujustilients	EIIG
INCOME				
Lunch Receipts	\$ 11,800	\$ 2,313	\$ 9,487	\$ 11,800
NSLP Reimbursement	501,000	57,337	443,663	501,000
HeadStart	25,000	-	25,000	25,000
NSLP State Match	50,000	1,036	48,964	50,000
Catering	100		-	£#1
Donations, Refunds, Other	100	16		-
Total Income	588,000	60,686	527,114	587,800
Wages	225,000	20,660	204,340	225,000
EXPENSE				
Benefits	17,472	1,573	15,899	17,472
Management Services	54,640	•	54,640	54,640
Equipment Repairs	250			4.5
Purchased Services	350		-	
Supplies	290,947	11,095	279,852	290,947
Equipment	1,500			
Total Expense	590,159	33,328	554,731	588,059
				When parties
Fy22 CT Grown for CT Kids Grant C/O	2,651	-	2,651	2,651
FY23 Supply Chain Assistance Grant C/O	2,353	2,037	316	2,353

WINCHESTER BOARD OF EDUCATION FY2025 BUDGET CALENDAR

Updated 11/9/2022

Due Dates Tasks Owner

	Opening Budget Discussion of Preliminary Staffing & Budget	
11/6/2023	Assumptions	MBS & NO'DW
11/14/2023	Review Budget Calendar to Set dates with BOE	MBS & NO'DW
	Review enrollment Projection & Funding Sources with BOE Finance	
11/28/2023	Committee	MBS & NO'DW
		Stakeholders
12/12/2023	Review Internal Staffing and Non Personnel Requests	MBS & NO'DW
12/19/2023	BOE Budget Update at Finance Committee	MBS & NO'DW
1/3/2024	BOE Budget Workshop 6:00pm to 8:00pm	MBS & NO'DW
1/23/2024	Budget Review at Finance Committee	MBS & NO'DW
2/5/2024	BOE Budget Workshop 6:00pm to 8:00pm	MBS & NO'DW
2/27/2024	Budget Review at Finance Committee	MBS & NO'DW
		MBS, NO'DW
3/6/2024	BOE Budget Workshop 6:00pm to 7:00pm	Stakeholders
3/12/2024	Regular BOE Meeting - Final Budget Approval to submit to the Town	MBS & NO'DW
2/27 - 3/15/2024	Public BOE Budget Presentations (Staff, Community Groups, BOS)	MBS & NO'DW
3/15/2024	Budget Submission Due to Town	NO'DW
		Stakeholders
TBD	BOE Budget Public Hearing scheduled by BOS	MBS & NO'DW
TBD	Town Budget Public Hearing scheduled by BOS	MBS, NO'DW
		Stakeholders
5/7/2024	Annual Town Budget Meeting	MBS & NO'DW
5/21 - 5/28/24 TBI	Budget Referendum Window	VOTERS

Winchester Public Schools 338 Main Street, P.O. Box 648 · Winsted, CT 06098 Telephone: 860-379-0706; Fax: 860-738-0638

MELONY BRADY-SHANLEY - SUPERINTENDENT OF SCHOOLS

Initial Recommendation to Hire Form

(New Hires, Rehires, Extra Duties, and Stipend Positions, please fill out completely)

Completed By: Emily Bernard	Date:	10/2/2023
Sent To: Darlene Bentley		Date:10/2/2023
* .		
Instructions: This form is to be completed by an admir recommendation to hire form to Darlene Bentley in the telephone reference checks.		- 1
* Amy Jeannette (name) is a new hi	re within ou	ar organization in the
position of:FRC Parent Educator		
* Employee's location(s): Hinsdale School		
* Proposed starting date:10/10/2023	eir regular r	monthly meeting before starting)
*Indicate if the employee is: (10 months or 12 months		monumy meeting before starting)
Is this a stipend position? No	-,	
List:		
1. FTENo		
 Days per week:4 Daily start time: 8:00am Daily end time: 1:00)pm	
4. Lunch (paid or unpaid): 30 Minutes	· · · · · · · · · · · · · · · · · · ·	
5. Paid hours per week: _18		
6. Is this a newly added position? No	1 1	0.77
7. If not a newly added position, who will this new em	pioyee repia	ace? Erica Monroe
Who will be this new employee's evaluator? <u>Emily E</u>	<u>Bernard</u>	
8. Is this candidate subject to TEAM? If so, who will	be the assign	ned mentor? _N/A
9. Recommended Hiring Step: Year Ben	efits applica	able? _ PO
Funding Source:Wage:	21.00	perhour.
Superintendent Approval:		Date: 10 5 23
Business Manager Approval: 1185 For 1	100	Date: 10 5 23
Director of Student Services Approval:		Date:
Principal Approval: Approval		Date: 10/2/23
ν		

338 Main Street, P.O. Box 648 · Winsted, CT 06098 Telephone: 860-379-0706; Fax: 860-738-0638 Melony Brady-Shanley - Superintendent of Schools

Initial Recommendation to Hire Form

(New Hires, Rehires, Extra Duties, and Stipend Positions, please fill out completely)

2 h Divers	- 10/19/20
Completed By: <u>Barbara</u> Silverio	Date: 10/19/23
Sent To: Melony Broady-Shanley	Date: 10/19/23
Instructions: This form is to be completed by an administrator. When	en completed, forward this initial
recommendation to hire form to Darlene Bentley in the Superintend	ent's Office, along with the three
telephone reference checks.	
Chalinda Almed	
* Shahinda Ahmed (name) is a	new hire within our organization in the
position of: <u>Paraprofessional</u> (maine) is a	
* Employee's location(s): FEWSON School	
* Proposed starting date:	
(Needs to go before BOE at their regular m	onthly meeting before starting)
*Indicate if the employee is: (10 months or 12 months)	
Is this a stipend position?	
List:	
1. FTE <u>Ves</u> 2. Days per week: <u>5</u>	
2. Days per week: 5	
3. Daily start time: 8:00 Daily end time: 3:00	
4. Lunch (paid or (unpaid): 30 Minutes	
5. Paid hours per week: 32.5	
6. Is this a newly added position? A(A)	
7. If not a newly added position, who will this new employee replace	ce? Nicole thighes
	•
Who will be this new employee's evaluator? Barbara Sil	liprin
Who will be this new employees evaluator. V jett Stevet Sty	VEITO
	4.12
8. Is this candidate subject to TEAM? If so, who will be the assign	ed mentor? <u>NO</u>
9 Recommended Hiring Step: Year Benefits applicat	nle? Ues
9. Recommended Hiring Step: Year Benefits applicate Source: Wage: 1800	7
Funding Source: Wage: \$1500 p	100
I unumg Source. Wage. 47.5	FICEAR
Superintendent Approval;	Date: 10/19/23
	1 (
Business Manager Approval:	Date: 16/20/57
17	
Director of Student Services Approval:	Date:
	- 1 - 1
Principal Approval: Barban Selicero	_ Date: 10/19/23

338 Main Street, P.O. Box 648 · Winsted, CT 06098 Telephone: 860-379-0706; Fax: 860-738-0638 Melony Brady-Shanley - Superintendent of Schools

Initial Recommendation to Hire Form

(New Hires, Rehires, Extra Duties, and Stipend Positions, please fill out completely)

Completed By: Cassandra Manphy Date: 10/18/23
Sent To: Melines Brade - Thankel Date: 16/18/23
Instructions: This form is to be completed by an administrator. When completed, forward this initial
recommendation to hire form to Darlene Bentley in the Superintendent's Office, along with the three
telephone reference checks.
۸، نو
* Hoxee Tack 500 (name) is a new hire within our organization in the
position of: Intervent on Bld Sit
* Employee's location(s):
* Proposed starting date: 11-2-3633
(Needs to go before BOE at their regular monthly meeting before starting)
*Indicate if the employee is (10 months or 12 months)
s this a stipend position?
List:
1. FTE <u>1.0</u>
2. Days per week: 5
3. Daily start time: 7:30 Daily end time: 3.00
4. Lunch (paid or unpaid): 30 Minutes
5. Paid hours per week: 35
5. Is this a newly added position? No
7. If not a newly added position, who will this new employee replace? The mas Balks
Who will be this new employee's evaluator?
Who was now employers overactor.
3. Is this candidate subject to TEAM? If so, who will be the assigned mentor?
). Recommended Hiring Step: Year Benefits applicable? Year
7. Reconnected Filling Grop.
Funding Source: 66 Wage: \$20.19 per hour
Funding Source: Wage: Wage:
Emparintendent Approval: 1 2000 Date: 10 23/23
Superintendent Approval: Date: Date: Date:
Date: 10/23/23
Business Manager Approval:
Director of Student Services Approval: Date:
Principal Approval: Date:



338 Main Street, P.O. Box 648 Winsted, CT 06098 Telephone: 860-379-0706; Fax: 860-738-0638 Melony M. Brady-Shanley – Superintendent of Schools

Request for Additional Funding for Homework Club

Reason for Request: Currently, Hinsdale has 29 students, and Pearson has 31 continually attending on Monday and Wednesday for Homework Club. A second staff member is requested to assist students with academic support and appropriate monitoring of students.

Financial Impact: .75 x \$36.00 x 45 sessions x 2 buildings = \$2,430

Source of Funding: Grant Funding of State 660K

Better Together – Everyone, Everyday. www.winchesterschools.org

Memorandum of Understanding

Between the W.L. Gilbert School Corporation and Winchester Board of Education

This Memorandum of Understanding (MOU) sets the terms and understanding between the W.L. Gilbert School Corporation (hereinafter called the "Corporation") and the Winchester Board of Education (hereinafter called the "WBOE").

Background

Founded in 1895, The Gilbert School is a co-educational, non-elective, independent secondary school serving students in grades seven through twelve. The Gilbert School community takes great pride in working with our trusted partners from Winchester/Winsted and more specifically, the Winchester Board of Education to provide its comprehensive and diverse academic programs, opportunities for academic rigor and enrichment, long history and traditions as well as the natural beauty of its surroundings.

Purpose

This MOU will outline four basic tenets in an effort from both the Corporation and the WBOE to be transparent, collegial, and fiscally responsible.

- 1. Both the Head of the Gilbert School and the Superintendent of Winchester Public Schools will share their respective board packets before each board meeting.
- 2. Where possible, both the Corporation and the WBOE will investigate ways to save money through the formal bid process.

Duration

This MOU shall become effective upon signature by authorized officials from the Corporation and the WBOE. The term of this MOU will be one year in duration and may be modified by mutual consent.

Greg P. Shugrue	Date	Melony Brady-Shanley	Date
Head of School		Superintendent	

Memorandum of Understanding

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- 1. Both the Head of the Gilbert School and the Superintendent of Winchester Public Schools will share their respective board packets prior to each board meeting.
- 2. Where possible, both the Corporation and the WBOE will investigate ways to save money through the formal bid process.
- Members of the WBOE will attend the Gilbert School's Budget workshop held annually in January.
- 4. Members of the Corporation attend the WBOE's Budget workshop held annually in February.
- 3. PROPOSED The WBOE and the Corporation will hold one joint Board Meeting by the end of January for the purpose to review and discuss the respective institutions budgets in progress.

Duration

This MOU is renewable annually and the terms may be modified by mutual consent of authorized officials from the Gorporation and the WBOE. This MOU shall become effective upon signature by authorized officials from the Corporation and the WBOE. PROPOSED - The term of this MOU will be one year in duration with automatic renewal annually absent action by either board and may be modified by mutual consent.

Greg P. Shugrue Head of School	Date	Melony Brady-Shanley Superintendent	Date

AGREEMENT BETWEEN WINCHESTER BOARD OF EDUCATION AND CUSTODIAL, MAINTENANCE EMPLOYEES,

OF THE NATIONAL ASSOCIATION OF GOVERNMENT EMPLOYEES, SEIU LOCAL R1-234

JULY 1, 2022 to JUNE 30, 2025

AGREEMENT PURSUANT TO SECTION 7-474 (J) (1) (2) (3) CHAPTER 113 CONNECTICUT GENERAL STATUTES

APPENDIX A - WAGES

July 1, 2023 – June 30, 2024 2.25% GWI Plus Step	STEP 1	STEP 2	STEP 3
Custodian	19.67	20.54	21.36
Head Custodian	23.65	24.17	24.67
Maintenance	28.58	29.16	29.68
July 1, 2024 – June 30, 2025 2.25% GWI			
Custodian	20.11	21.01	21.84
Head Custodian	24.18	24.72	25.23
Maintenance	29.23	29.82	30.35

All steps have been frozen in the first year. For the third year of the contract there will be a re-opener for the discussion of unfreezing the steps only. The Union must request the re-opener between July 1, 2023 and December 31, 2023.

Reopener requested October 3, 2023

Recommend the steps be unfrozen for 2024-2025

- Facilities Staff Turnover has been high (114%) in the last 12 months
- Higher wages elsewhere has been a main reason for leaving
- Maximum projected FY 2025 budget increase from this change \$811



Hinsdale School

15 Hinsdale Avenue Winsted, CT 06098
Telephone: 860-379-5423; Fax: 860-379-6521
Melony M. Brady-Shanley – Superintendent of Schools
Rosanne Field- Principal
Emily Bernard- Assistant Principal

November 2023

Kindergarten Registration Information

The administration and staff of the Hinsdale School would like to welcome kindergartners and their families to our Hinsdale family! According to Public Act 23-208, effective July 1, 2024, in order for your child to be eligible for kindergarten, they must be five years of age on or before September 1, 2024. We have included the <u>Connecticut State Department of Education</u>, New Entry Age for <u>Kindergarten</u>: Considerations for Connecticut Schools document for your reference.

If your child is enrolled in the Little Owls PreK Program this year, you do not need to complete a registration packet; your child will be automatically enrolled. However, we ask that you attend the screening day where you will be asked to update a few forms.

Enclosed in this letter, please find the registration information for enrolling your child in kindergarten for the 2024-2025 school year. All registration requirements will need to be completed following the information provided below, and necessary registration documents should be returned promptly to Hinsdale School using the process included in this letter.

The enclosed registration packet must be completed in its entirety, with all forms included. Every box/cell must be filled in. If the area is not applicable, please indicate as such. At least three emergency contacts, other than the parents/guardians, are required for emergency purposes.

Below are additional documents and verification that are also <u>required</u> as part of the registration process:

- Required proof of two residency documents:
 - o Current mortgage statement and/or mortgage coupon book
 - o Copy of current lease signed and dated
 - o Section 8 agreement
 - o Copy of property deed
 - o Current utility bill (gas, electric, or propane) or work order showing service address
 - o Phone bill (landline or Cell)
 - o Cable, Satellite Service, or internet provider bill
 - o Property Tax Bill
- A Notarized Residency Verification for School Attendance Purposes is required; the form is included in this packet. Notary services will be available on the screening day and are available at local banks and Town Hall. If you do not own or rent, please call the Hinsdale main office for an alternate form for residency verification.

 An updated CT health form is required as well as proof of immunization prior to the start of the school year. The 'blue' health form is provided. If you have any questions regarding health requirements, please do not hesitate to contact Jennifer Heller, Hinsdale School Nurse, at 860-379-5423 option #3.

Packets must be returned to the Hinsdale Main Office by December 20, 2023. Information will be processed and you will receive additional information regarding next steps in the registration process. Families are encouraged to bring all registration forms and paperwork along with any questions you may have to the screening process.

Kindergarten screenings will be held on **Wednesday**, **December 6**, **2023**. Three sessions will be held. Sessions will be held based on last names. Session times are listed below:

A - G 9:00 - 10:30 am

H - O 11:00 am - 12:30 pm

P - Z 1:00 - 2:30 pm

Thank you, in advance, for your detailed attention to this information and the process! Please do not hesitate to reach out to Emily Bernard at 860-738-5264 or emily.bernard@winchesterschools.org.

I look forward to meeting you and your child very soon!

Welcome,

Rosanne Field

Principal



New Entry Age for Kindergarten: Considerations for Connecticut Schools

3

CONNECTICUT STATE DEPARTMENT OF EDUCATION

The Connecticut State Department of Education (CSDE) has developed the following considerations to support schools in implementing Public Act (PA) 23-208. The considerations were developed with a focus on equity, and they have been organized into sections to support readability and understanding.

LEGISLATION

In accordance with Section 1 of PA 23-208, which amends Section 10-15c of the Connecticut General Statutes effective July 1, 2024, public schools shall:

...be open to all children five years of age and over who reach age five on or before the first day of September of any school year, and each such child shall have, and shall be so advised by the appropriate school authorities, an equal opportunity to participate in the activities, programs and courses of study offered in such public schools, at such time as the child becomes eligible to participate in such activities, programs and courses of study, without discrimination on account of race, as defined in section 46a-51, color, sex, gender identity or expression, religion, national origin, sexual orientation or disability; provided a child who has not reached the age of five on or before the first day of September of the school year may be admitted (1) upon a written request by the parent or guardian of such child to the principal of the school in which such child would be enrolled, and (2) following an assessment of such child, conducted by such principal and an appropriate certified staff member of the school, to ensure that admitting such child is developmentally appropriate.

In PA 23-208, §1(a), the legislature established September 1 as the new cutoff birthdate for children seeking admission to kindergarten beginning in the 2024-2025 school year, and established an assessment process that constitutes the *only* exception to the September 1 cutoff date. The PA 23-208, §1(a) assessment process for determining the developmental appropriateness of an underage child seeking early admission to kindergarten is *not* discretionary and *must* be implemented if requested in writing by a child's parent or guardian. The CSDE recognizes that assessing a child for the purposes of determining the developmental appropriateness of early admission to kindergarten constitutes a challenge for children, families, and schools. This document alerts schools to some of those challenges, while also providing general guidance.

ASSESSMENT

As noted, PA 23-208 requires schools to assess a child who does not meet the age requirement to ensure that admitting the child is developmentally appropriate. The requirement to assess is not discretionary and is initiated when a parent or guardian submits a written request for their child to be enrolled. The following considerations are designed to support schools in making decisions regarding the developmentally appropriate assessment process:

continued

New Entry Age for Kindergarten: Considerations for Connecticut Schools

- Early learning and growth is an ongoing process, and no one set of skills at any given time can determine readiness for kindergarten. The <u>CT Early Learning and Developmental Standards (ELDS)</u> can assist a principal and appropriate certified staff to identify what children from birth to age five should know and be able to do. The ELDS may also assist schools in determining the extent to which their kindergarten program fits a child's developmental level upon entry into kindergarten.
- Schools have discretion in determining whether "an assessment" will be a stand-alone tool, or a holistic measure of a child's developmental level. The CSDE will not identify an assessment tool for use to determine if admitting a child to kindergarten is developmentally appropriate.
- Any assessment tool used as part of the assessment process should yield results that are valid
 and reliable for the intended uses.
- Parents and guardians know their children well. Obtaining and including information from the
 parent or guardian, whether formally or informally during the assessment process may provide
 schools with a deeper understanding of a child's developmental level and will add validity to the
 inferences a school is able to draw from the assessment process.
- A child's preschool teacher/early care provider may also provide valuable insights regarding a child's development.
- A holistic approach to assessing a child's developmental level should assess a variety of developmental domains (e.g., cognitive, social-emotional, physical development and health, etc.).
- An assessment, or method by which a child is assessed, should be culturally and linguistically appropriate (e.g., questions on the assessment avoid using language or context that is familiar only to one culture).
- An established assessment calendar that includes specific, yet multiple times for receiving written
 parental requests for enrollment will ensure school staff have the most current assessment of a
 child's developmental level. Keep in mind, however, that developmental assessments administered too early may not provide a fair assessment of a child's developmental level at the start of
 the school year. Assessments administered at inconsistent times across children may provide an
 unfair amount of maturation time to children who are assessed closer to the start of school.
- The assessment process employed must be meaningful to achieve the statutory outcome and should be administered universally across all schools in a district. The clear intent of PA 23-208, §1(a) is that such assessments be efficacious.

CHILDREN WITH DISABILITIES

All parents and guardians, including those of children with disabilities, may request early entry to kindergarten. The following considerations are designed to support schools in making decisions regarding this process with special considerations for children with disabilities:

- Children with disabilities are entitled access to the same process utilized for early entry to kindergarten that is available to all children.
- For children with Individualized Education Programs (IEPs), the assessment process must be individualized and in alignment with the documented IEP accommodations/modifications in Section 5 (Supplementary Aids and Services) and Section 11 (District and State Testing).
- For children with Section 504 plans, the assessment process must be individualized and in alignment with the accommodations documented in the child's plan.

New Entry Age for Kindergarten: Considerations for Connecticut Schools

FAMILY ENGAGEMENT

Families have concerns about the short and long-term academic, financial, social and emotional implications of sending their child to kindergarten. There are additional considerations for families attempting to decide whether to request their child be enrolled in kindergarten if they do not meet the new age requirement. The following considerations are intended to help schools support their families in this decision-making process:

- Sharing information in multiple languages with families about a school's kindergarten program will
 better assist schools and families engage in a discussion about a child's developmental ability in
 relation to the goals of the program.
- Families will be increasingly engaged with and have a deeper understanding of the kindergarten entry process when communication occurs in a variety of formats and in a family's dominant language.
- District relationships with families may be strengthened if families are provided with information about community partners who can offer alternatives to kindergarten for children who do not meet the age requirement for kindergarten entry in 2024-25.

Districts are encouraged to work in partnership with early care and education providers and community organizations to engage with families and communicate the new age requirement.

STAFFING

Kindergarten enrollment numbers will be impacted by PA 23-208. It will be difficult to determine how many parents or guardians will request enrollment of their child who does not meet the age requirement, and schools may experience enrollment numbers in kindergarten that are less than what was originally predicted for the 2024-25 school year. The following considerations are designed to help schools in making staffing decisions in response to unpredictable levels of kindergarten enrollment:

- Flexible staffing models that allow districts to assign and reassign teachers from one grade to another (e.g., kindergarten to preschool) may support how districts respond to any enrollment fluctuations influenced by PA 23-208.
 - > Utilization of the Emergency Generalist application process will alleviate some barriers to certification, provided a teacher has a Provisional or Professional certificate.
 - > Utilization of a Durational Shortage Area Permit (DSAP) will alleviate some barriers to certification, particularly for certified staff with the 113 endorsement (Integrated Early Childhood/ Elementary Education N-3 and Special Education N-K). Teachers who maintain the 113 endorsement typically have the requisite college coursework to make them eligible for a DSAP.
 - > It is already possible for teachers with a 165 endorsement (Comprehensive Special Education, K—12) to teach special education preschool.

The CSDE Talent Office stands ready to support districts in navigating any staffing challenges that may arise during the implementation process.

The CSDE, in partnership with the Office of Early Childhood, understands the level of impact the new entry age requirement for kindergarten is having on families, districts, and early care and education providers. We remain committed to supporting districts and families throughout this transition.



2024-2025 WPS Kindergarten Pre-Registration / Preinscripción de Kindergarten

Please complete this registration to inform Winchester Public Schools of your intent to enroll your child in kindergarten at Mary P. Hinsdale School. To be eligible for kindergarten next year, students must be 5 years old on or before September 1, 2024.

Please select the following link for further information regarding the age requirements. CT State Department of Education - Age Considerations and Guidance

Complete este registro para informar a las Escuelas Públicas de Winchester de su intención de inscribir a su hijo en el jardín de infantes de la escuela Mary P. Hinsdale. Para ser elegible para jardín de infantes el próximo año, los estudiantes deben tener 5 años antes del 1 de septiembre de 2024.

Seleccione el siguiente enlace para obtener más información sobre los requisitos de edad. Departamento de Educación del Estado de CT: consideraciones y orientación sobre la edad

emily.bernard@winchesterschools.org Switch account



* Indicates required question

Email *

Your email

Child's First Name / El primer nombre del niño *
Your answer
Child's Last Name / Apellido del niño/de la niña *
Your answer
Child's Date of Birth / * Fecha de nacimiento del niño
Date
mm/dd/yyyy
Parent/Guardian's Name / Nombre de la madre /del padre / tutor *
Your answer
Home Address (House Number and Street) / Dirección de casa (número de casa * y calle)
Your answer
Phone Number / Número de teléfono *
Your answer

Stu	dent's Native Language / Idioma nativo del estudiante *
	English / Inglés
	Spanish/ Español
	Arabic / Arábica
	Other:
Ha: bel	s your child attended a preschool program? Select the preschool program *
-	hijo ha asistido a un programa preescolar? Seleccione el programa escolar a continuación.
0	Little Owls Preschool at Hinsdale School / Preescolar Little Owls en la escuela Hinsdale
0	EdAdvance Head Start / Inicio avanzado de EdAdvance
(1)	EdAdvance School Readiness / Preparación escolar EdAdvance
0	Winsted Area Child Care Center / Centro de cuidado infantil del área de Winsted
0	No previous preschool experience / Sin experiencia previa en preescolar
0	Other:

owing services?	
n hijo recibe actualmente o ha recibido anteriormente alguno de los siguientes vicios?	
Birth to Three / Nacimiento a tres	
Special Education / Educación especial	
Counseling / Asesoramiento	
Speech / Discurso	
Occupational or Physical Therapy / Terapia ocupacional o física	
None of the above / Ninguna de las anteriores	
Other:	

Please select the characters that apply to your child's development. *

	Yes	No	
My child is potty trained / Mi hijo(a) está entrenado para ir al baño.	0	0	
My child can share. / Mi hijo(a) puede compartir	0	0	
My child can take turns / Mi hijo(a) puede turnarse	0	0	
My child hits others / Mi hijo(a) golpea a otros	0	0	
My child keeps their hands to themselves / Mi hijo mantiene sus manos para sí mismos	0	0	
My child has anxiety / Mi hijo(a) tiene ansiedad	0	0	
My child worries when separated from a caregiver / Mi hijo se preocupa cuando está separado de un cuidador.	0	0	
When upset my child may harm self or others, throw items, scream, have a		a	
temper tantrum, etc. / Cuando está enojado, mi hijo puede hacerse daño a sí mismo o a otros, tirar objetos, gritar, tener una rabieta, etc.	0	0	
When upset, my child seeks a stuffed animal, a calm	0	0	0

44419 4 PICIOIIGA 160111, 4 quiet space, or can safely calm, etc. / Cuando está molesto, mi hijo busca un animal de peluche, un adulto tranquilo, un artículo preferido, un espacio tranquilo o donde pueda calmarse de forma segura, etc. My child can verbally communicate their wants, needs and feelings / Mi hijo(a) puede comunicar verbalmente sus deseos, necesidades y sentimientos My child does not use words to communicate with others / Mi hijo(a) no usa palabras para comunicarse con los demás. My child can attend to a task for 10 minutes / Mi hij(a) puede asistir a una tarea durante 10 minutos My child has experience playing with other children / Mi hijo tiene experiencia jugando con otros niños My child spends 2+ hours per day on technology (TV, tablet, iPad, gaming sytems, phone, watch, computer) / Mi hijo(a) pasa más de 2 horas al día frente a la tecnología (TV, tableta, iPad, sistemas de juegos, teléfono, reloj, computadora)

N.

My child reads with a caregiver at least 3 times per

week / Mi hijo lee con un cuidador al menos 3 veces por semana	0	0
My child will explore books as an interest / Mi hijo(a) explorará los libros como un interés		
interes	0	0
My child has a pediatrician / Mi hijo(a) tiene un pediatra		
I have shared concerns regarding my child's development and/or behavior with my	0	0
pediatrician / He compartido inquietudes sobre el desarrollo y/o comportamiento de mi hijo con mi pediatra	0	0
My child can independently		
feed themselves / Mi hijo(a) puede alimentarse de forma independiente	0	0
My child can walk		
independently / Mi hijo(a)		
puede caminar de forma		
independiente	0	0
puede cammar de romia independiente	•	

Please share additional information regarding your child's strengths and areas of * concern. / Comparta información adicional sobre las fortalezas y áreas de preocupación de su hijo.

Your answer

MARY P. HINSDALE SCHOOL KINDERGARTEN





Actualmente
inscribiendo estudiantes
que cumplirán 5 años en
o antes 1 de
septiembre de 2024





Escanear para registrarse

Evaluación de Kindergarten

6 de diciembre

Hinsdale School

Sesion de informacion

Registrate en persona

Notario en sitio

Evaluación de estudiantes

MARY P. HINSDALE SCHOOL KINDERGARTEN



Currently enrolling students that will be 5 years old on or before September 1, 2024





Scan to Pre-Register

Kindergarten Screening

December 6, 2023

Hinsdale School

Information Session

Register in-person

Notary On-Site

Student Screening

KINDE PRE-RI 2024 KINDERGARTEN PRE-REGISTRATION



Mary P. Hinsdale School

Eligible students must be 5 years old on or before September 1, 2024

REGISTER NOW



PREIN PARA 1 2024 PREINSCRIPCION PARA KINDERGARTEN



Mary P. Hinsdale School

Estudiantes elegibles debe tener 5 años viejo en o antes 1 de septiembre de 2024.

> **REGÍSTRATE AHORA**



KINDERGARTEN PRE-REGISTRATION PREINSCRIPCIÓN PARA KINDERGARTEN

2024



Mary P. Hinsdale School

Eligible students must be 5 years old on or before September 1, 2024.

Estudiantes elegibles debe tener 5 años viejo en o antes 1 de septiembre de 2024.

REGISTER NOW
REGISTRATE AHORA

TARIFF AGREEMENT

from

Non-Residential Renewable Energy Solutions Projects by and between

The Connecticut Light and Power Company
dba Eversource Energy

and

WINCHESTER BOARD OF EDUCATION

dated as of November 27, 2023

NON-RESIDENTIAL RENEWABLE ENERGY SOLUTIONS PROGRAM TARIFF AGREEMENT

COVER SHEET

This Agreement is entered into as of the following date: November 27, 2023 (the "Effective Date"). This Tariff Agreement incorporates by reference for all purposes the Non-Residential Renewable Energy Solutions Tariff and all attachments and appendices thereto, including the Tariff Payment Beneficiary Form (as applicable) and the Terms and Conditions (collectively, the "Agreement"). The Parties to this Agreement are the following:

CUSTOMER		EDC
WINCHESTER BOARD OF EDUCATION	Party Name	The Connecticut Light and Power Company dba Eversource Energy ("Eversource")
PO BOX 648, WINSTED CT 06098	Address	107 Selden Street, Berlin, CT 06037
https://www.winchesterschools.org/board-of- education	Business Website	www.eversource.com
066002134	US Federal Tax ID Numbers	06-0303850
Connecticut	Jurisdiction of Organization	Connecticut
Other	Сотрапу Туре	Corporation

CONTACT INFORMATION		
CUSTOMER		EDC
Address: 119 Hawley Road, Suite 102, Oxford CT 06478 Attn: Greenleaf Energy Solutions LLC Tel#: (203) 947-2799 Email: solar@greenleafenergysolutions.net	General (day to day/administrative)	Address: 107 Selden St, Berlin, CT 06037 Attn: Operations Manager, Renewable Programs Tel#: 844-726-7573 Email: ctcommrenewables@eversource.com
Address: 119 Hawley Road, Suite 102, Oxford CT 06478 Attn: Greenleaf Energy Solutions LLC	Legal Notices	Address: Legal Department, 107 Selden St., Berlin, CT 06037 Attn: Associate General Counsel – CT State Regulatory
Address: 119 Hawley Road, Suite 102, Oxford CT 06478 Attn: Greenleaf Energy Solutions LLC Tel#: (203) 947-2799 Email: solar@greenleafenergysolutions.net	Performance Assurance	Address: 107 Selden St, Berlin, CT 06037 Attn: Operations Manager, Renewable Programs Tel#: 844-726-7573 Email: ctcommrenewables@eversource.com

CUSTOMER ACCOUNTING INFORMATION		
Address: 119 Hawley Road, Suite 102, Oxford CT 06478 Attn: Greenleaf Energy Solutions LLC Tel#: (203) 947-2799 Email: solar@greenleafenergysolutions.net	· Invoices · Payments · Settlements	Address: 107 Selden St, Berlin, CT 06037 Attn: Operations Manager, Renewable Programs Tel#: 844-726-7573 Email: ctcommrenewables@eversource.com
Bank: Bank of America Bank Address: 1196 E Main Street, Torrington CT 06790 ABA#: 011900571 Acct#: 9417732304 Acct Type: Checking Other Details:	Wire Transfer Numbers (IF APPLICABLE)	Bank: Bank of America, NA Bank Address: 100 N. Tryon Street, Charlotte, NC 28202 ABA#: 026009593 Acct#: 0000129048 Acct Type: Checking Other Details: Customer A/C #4000431970
Attn: Address:	Checks (IF APPLICABLE)	Attn: Operations Manager, Renewable Programs Address: 107 Selden St., Berlin, CT 06037
Bank: Bank of America Bank Address: 1196 E Main Street, Torrington CT 06790 ABA#: 011900571 Acct#: 9417732304 Acct Type: Checking Other Details:	ACH Numbers (IF APPLICABLE)	Bank: Bank of America, NA Bank Address: 2523 Albany Ave West Hartford, CT 06117 ABA#: 011900254 Acct#: 0000129048 Acct Type: Checking Other Details: Customer A/C #4000431970

The Parties hereby agree to the following provisions offered in Attachment 2: Terms and Conditions:

Compensation Structure:	Netting
SAM Designation:	No

FACILITY INFORMATION			
Facility Description	Facility Site/Location (including Street, City or Town)	15 HINSDALE AVE, WINSTED CT 06098	
	Customer Billing Account Number	51044779049	
	Technology	Solar Fixed Tilt	
	Rooftop	RoofTop-Netting	
	Project Size (kW AC)	Small Zero Emission 0 kW-200 kW	
	Total Installed Capacity	125 kW (AC)	
	Solar Canopy/Solar Carport Capacity (if applicable)	0 kW (AC)	
	Approximate Expected Annual Load Increase – Transportation Electrification	0 kWh	
	Approximate Expected Annual Load Increase – Fuel Switching	0 kWh	

	Approximate Expected New Construction Load Increase	0 kWh
Interconnecting Utility	Eversource Energy	
Purchase Price for Energy (Netting Only)		
Purchase Price for Energy and RECs (Buy-All Only)		
Purchase Price for RECs (if applicable)	\$52.25 per MWh	
Buy-All Percentage Allocation 0% Monetary On-Bill Credits 0% Quarterly Payments		
Performance Assurance (amount) \$3,125.00		
Bid Preference(s)	N/A	
Non-Binding Estimated In-Service Date	Date: 12/24/2024	

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the Effective Date.

Party Name	WINCHESTER BOARD OF EDUCATION
Signature	
Printed Name	
Title	



WINCHESTER BOARD OF EDUCATION

338 MAIN STREET, P.O. BOX 648 • WINSTED, CT 06098 TELEPHONE: 860-379-0706; FAX: 860-738-0638 MELONY BRADY-SHANLEY - SUPERINTENDENT OF SCHOOLS

BOARD OF EDUCATION MEETINGS 2024

Board of Education Regular Meetings 2nd Tuesday of the Month

DATE	TIME	LOCATION
Tuesday, January 9, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, February 13, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, March 12, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, April 9, 2024	6:30 PM	Town Hall - Hicks Room
Tuesday, May 14, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, June 11, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, August 13, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, September 10, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, October 8, 2024	6:30 PM	Pearson School Media Center
Tuesday, November 12, 2024	6:30 PM	Town Hall – Hicks Room
Tuesday, December 10, 2024	6:30 PM	Town Hall – Hicks Room

Board of Education Committee Meetings

Fourth Tuesday of the Month Starting at 6:30 p.m.

Curriculum/Personnel Committee Meetings Policy Committee Meetings Finance Committee Meetings

Date	TIME	LOCATION
Tuesday, January 23, 2024	6:30 - 9:00	Hinsdale School
Tuesday, February 27, 2024	6:30 - 9:00	Hinsdale School
Tuesday, March 26, 2024	6:30 - 9:00	Hinsdale School
Tuesday, April 23, 2024	6:30 - 9:00	Hinsdale School
Tuesday, May 28, 2024	6:30 - 9:00	Hinsdale School
Tuesday, September 24, 2024	6:30 - 9:00	Hinsdale School
Tuesday, October 22, 2024	6:30 - 9:00	Hinsdale School
Tuesday, November 26, 2024	6:30 - 9:00	Hinsdale School
Tuesday, December 17, 2024	6:30 - 9:00	Hinsdale School