## The First Eight Weeks <br> August 25 - October 20 (Gr. 1 \& 2) <br> August 30-October 26 (Gr. PreK \& K)

| Time | Activity | What's Happening |
| :---: | :---: | :---: |
| 15 minutes <br> Daily- after arrival | Morning Meeting | - Restorative circles <br> - Community building activities \& games <br> - Movement activities \& songs <br> - Mindfulness practices |
| 20 minutes <br> Daily | Second Step | - See the grade level schedules below <br> - Pre and Post-test (in teaching materials manual) <br> - One lesson per day M-Th, F- review/reteach day <br> - Consider co-teaching <br> - Building a bigger community |
| Infused with Second Step (where appropriate) | Zones | - Language introduced <br> - Explain and practice <br> - Games or activities <br> - Posters up around the school to reference |
| Daily | Teach expectations, routines, procedures | - Building expectation lessons (PBIS lessons \& charts) <br> - Classroom expectations and routines (only weeks $1 \& 2$ ) <br> - Use of classroom materials and areas <br> - Chromebook and internet usage expectations, overall technology usage <br> - Reader's and Writer's Workshop, Bridges and Number Corner (during ELA and math blocks) Initial reading and writing workshop lessons Initial Bridges and NC set-up |

Notes:

- If a student requires a break this year, they will need to so in the calming corners
- Materials can for breaks can include but are not limited to PlayDoh, Stress Balls, fidget toys, etc.
- Transition tools/signals used by teacher choice
- 2 reteach/check-in days after each break
- Extended morning meetings for these two days
- Pat will be available to model a Second Step lesson in classrooms at the beginning of the year and mid-year for reviews. Classroom teachers, please contact her directly if you would like her to model a lesson in your classroom.
- ALL students must have the opportunity to participate in recess daily.

| Pre-K (28 SS lessons) | Grade K (25 SS lessons) | Grade 1 (22 SS lessons) | Grade 2 (22 SS lessons) |
| :--- | :--- | :--- | :--- |

## The First Eight Weeks

## August 25 - October 20 (Gr. 1 \& 2)

August 30 - October 26 (Gr. PreK \& K)

| Week 1: Classroom | Week 1: Classroom | Week 1: Classroom | Week 1: Classroom |
| :--- | :--- | :--- | :--- |
| expectations | expectations | expectations | expectations |
| Week 2: Classroom | Week 2: Classroom | Week 2: Classroom | Week 2: Classroom |
| expectations | expectations | expectations | expectations |
| Week 3: Second Step | Week 3: Second Step | Week 3: Second Step | Week 3: Second Step |
| Pre-test, Lessons 1-5 | Lessons 1-4 (Friday | Pre-test, Lessons 1-3 | Pre-test, Lessons 1-3 |
| Week 4: Second Step | Review day) | (Friday Review day) | (Friday Review day) |
| Lessons 6-10 | Week 4: Second Step | Week 4: Second Step | Week 4: Second Step |
| Week 5: Second Step | Lessons 5-8 (Friday | Lessons 4-7 | Lessons 4-7 |
| Lessons 11-14 | Review day) | (Friday Review day) | (Friday Review day) |
| Week 6: Second Step | Week 5: Second Step | Week 5: Second Step | Week 5: Second Step |
| Lessons 15-18 | Lessons 9-12 | Lessons 8-11 | Lessons 8-11 |
| Week 7: Second Step | Week 6: Second Step | Week 6: Second Step | Week 6: Second Step |
| Lessons 19-23 | Lessons 13-16 | Lessons 12-15 | Lessons 12-15 |
| Week 8: Second Step | Week 7: Second Step | Week 7: Second Step | Week 7: Second Step |
| Lessons 24-28, Post-test | Lessons 17-20 (Friday | Lessons 16-19 | Lessons 16-19 |
|  | Review Day) | (Friday Review day) | (Friday Review day) |
|  | Week 8: Second Step | Week 8: Second Step | Week 8: Second Step |
|  | Lessons 21-25, Post-test | Lessons 20-22, Post-test, | Lessons 20-22, Post-test, |
|  | reteach/review | reteach/review |  |

