

Winchester Board Education

Type of Meeting: Curriculum Committee Meeting Minutes

Date: Thursday, April 5, 2018, @ 6pm

Location: Town Hall, Blue Room Meeting

Facilitator: Nora Mocarski Invitees: Alexandra Propfe, Douglas Pfenninger, Melony Brady-Shanley, Jamie Duffy, And Nancy O'Dea Wyrick Quorum -

Curriculum Committee:

I. Call to Order - 6:10 PM

II. Roll Call -Nora, Doug, Jamie, Seamus, Melony, Barb, Deb, Rosie, Rachael, Alexandra

III. Open Issues

A. Possible updates on the progress of

1. ELA and Math unit development from EdAdvance

- a. All units are in the process of being updated. Teachers are receiving professional curriculum development before each unit is implemented. 100% of teams have received this support.
- b. Next coaches meeting with EdAdvance on May 8th
- c. Grade 6 program options for mathematics on April 11th
- d. Doug - How is the communication with EdAdvance? Communicating daily with them. Rosie speaks with them continually about ELA and Mathematics.
- e. Nora - Shelf of the curriculum. Located on Google with all staff having equitable access to the materials. Teachers have indicated that they feel strongly that the curriculum document is accessible and useful. Hard copies of the curriculum will be provided.

2. NGSS curriculum writing

- a. Past science standards did not address our current technology. 2013 new standards developed - NGSS. Standards cut across curriculum. Focus on effective/quality teaching practices. CT adopted in 2015. NGSS is not Common Core. 19 states that have adopted NGSS and many more that have adapted it. New state test will count the same as math and reading. This year is pilot and will not count. The new test will have students applying their knowledge by using data, simulations, etc. State pilot indicated that students like the test, kids learned something from the test, etc.
- b. NGSS - Not a content shift, we are talking about a huge instructional shift. Taking the best educational research practices and putting them in play. Students will have a phenomenon and will need to answer a series of questions about it.
- c. Transition Plan Components
 - i. Strategic plan that is multiyear
 1. Professional Development
 2. Curriculum
 3. Instruction

4. Partnership/Collaboration
5. Stakeholder Engagement
- ii. Plan is being developed by teachers, coaches, administrators. Need to ensure that it is viable and doable.
 1. PD
 - a. Team developed for transition plan
 - b. Entire administrative team is getting trained in NGSS
 - c. NGSX - Immersive training for teachers to understand the instructional shifts required for NGSS

B. Sample of inquiry unit

- a. All teachers are being trained in inquiry across the district
- b. Example provided was of an art class
 - i. Students develop questions
 - ii. Focused investigation
 - iii. Students then learn about a process
 - iv. Students then have to design their own tools
 - v. Use the tools to create the paper marbling
 - vi. Then an opportunity to redesign the tools - Engineering Process
 - vii. Demonstration of learning and communication to the community

C. Informational

1. Anticipated date for next student performance report - Subgroup Performance Data? Late May or June
2. SBAC - Anticipated release of student results from the May 7th SBAC test?
 - a. Mid-June for 2017
 - b. May Science Test is a Pilot; last year only selected districts participated in the science assessment. 90-minute test that is untimed.
3. Open position for ESP at The Gilbert School
 - a. Still struggling to fill the position. We are looking to recruit for the positions. At this point, it is not looking productive to hire someone for the remainder of this year.

IV. New Business

A. Discussion on the procedure to fill an empty seat for Curriculum Committee in light of BOE resignation

1. A selected person will be asked during BOE after appointment.

V. Adjourn - 6:59 PM